

Minor Special Educational Needs

Subject	description	ECTS
SEN Research / educational design	<p>This program focusses on special and inclusive education. The students learn all about related aspects of this topic and perform a research and educational design in the Dutch primary education system. We encourage students to do research from different points of view (society, school, teacher, pupil, learning environment and class management) and to strengthen their competences on creating education which is more suited to children with SEN. Classes and/or coaching sessions are two times a week, with a total of 5 hours a week. Besides classes students have time to work by themselves or in small groups on their assignments.</p> <p>Students make a digital assessment-file covering all parts of the SEN minor assignment.</p>	15
Internship	<p>The students will go to a Dutch primary school for their internship. They will go there at least one day a week depending on the possibilities in the school. The students are able to see the Dutch educational system in practice and they will be able to give English lessons and/or teach about the county of their origins. The educational design is closely related to the internship and the students perform their educational design in the internship school.</p> <p>Students make a report on their internship and have an assessment conversation with the teacher and the coordinator of teacher training in the school of internship.</p>	6
Dutch Language and culture	<p>The students are encouraged to investigate aspects of Dutch culture and share information with fellow students. Discussion about these aspects is an important part of the Dutch Culture classes. Students are stimulated to visit places of interest in the Netherlands. During the course, we visit for instance the Rietveld-Schröder House and the governmental city of The Hague. Also, students are challenged to discover Utrecht and its surroundings in their free time.</p> <p>The students will take Dutch lessons. In this small course (14 education weeks, one hour a week) students will learn to introduce themselves in Dutch and understand and participate in a small conversation in internship. Reading aloud a children's book is trained in class and performed in the school of internship. Part of the language course is self-study with Duolingo. (Students may propose alternative apps, please contact the teacher about this.)</p>	6

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	Students make a digital assessment-file of several parts of the Dutch Language and Culture assignment.	
Study Coaching	In the coaching sessions we will discuss the progress of minor activities and internship. The expectations of studying in the Netherlands and the well-being of the students is often a conversation topic. Together we reflect on experiences in internship. Students make a digital assessment-file of several parts of the Study coaching assignment.	3
Total		30



When?

Autumn semester

Deadline application 1 May or 1 November

ECTS?

30 ECTS.

Where?

The Marnix Academie is situated close to the city centre of Utrecht in a pleasant area of the city.

The Marnix Academie is a university specialized in primary education, where everyone is welcome. As a university we are small but just large as faculty of teacher training. In our building is everything about education and most lectures have their roots in primary education. So they know what it is to teach in primary schools. You will get in touch with the informal atmosphere with fellow students, faculty and staff.

Bike and public transport

In order to make their stay as convenient as possible, it is

highly recommended that Erasmus students have a bike and a 'OV-kaart'. Both can be bought or hired after arrival in The Netherlands